

**LOCAL EDUCATIONAL AGENCY PLAN ADDENDUM**  
**LAGUNITAS SCHOOL DISTRICT CD CODE – 21-65359**

**1. Address the fundamental teaching and learning needs in the schools of that LEA and the specific academic problems of low-achieving students, including a determination of why the prior LEA Plan failed to bring about increased student achievement.**

Please describe how you will address those needs and problems and include a determination of why the prior LEA Plan was not successful. (See <i>DAS, Standards-based Curriculum, Instruction &amp; Assessment, p. 3-5</i> )	Persons Involved /Timeline	Related Expenditures	Estimated Cost	Funding Source
The LEA Plan of the Lagunitas School District is successful; our student achievement has improved. Individual formative and standardized assessments continue to provide valuable information that assists the teachers, parents and administration in addressing the learning needs of all students.	District & School Administration Teachers Parents Students  /Ongoing	Staffing Costs Instructional Materials  N/A	N/A	N/A

**2. Include specific measurable achievement goals and objectives for all significant student subgroups, consistent with Adequate Yearly Progress (AYP).**

Please describe those goals and objectives for student achievement, participation, growth on the API, and graduation rate, if applicable. (See <i>DAS, Standards-based Curriculum, Instruction &amp; Assessment, p.3-5</i> )	Persons Involved /Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>The District currently operates three elementary “programs of choice” to parents and students. In the same way parents are given the opportunity to select a program that best meets the learning style of their child, many also choose to exercise their right, as guaranteed in the California Education Code, to opt out of participation in the STAR program. As both local indicators and available data regarding student achievement indicate that students <u>are</u> meeting AYP, there is no need to revise the current plan. The District is not in a position of forcing parents to have their children participate in the STAR program which would be in conflict with California Education Code.</p> <p>In March of 2006, the Board of Trustees hosted a Saturday Workshop on the requirements of NCLB. Mr. Gavin Payne, CA Chief Deputy Superintendent, was one of the guest speakers. The District also attended program parent meetings to alert parents of the consequences of non-participation in standardized testing. During January, February, and March of 2009, the administration will again be attending program parent meetings to explain how Title I funding is directly tied to meeting the participation rate for the STAR test.</p>	<p>School Administration Teachers Parents Students</p> <p>Ongoing</p> <p>School Administration</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>

--	--	--	--	--

**3. Incorporate scientifically based research strategies that strengthen the core academic program in schools served by the LEA.**

Please describe the specific strategies that you will use and how you will accomplish this.	Persons Involved /Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>The District has for several years worked with staff development and assessment assistance from MTN (the Marin Teaching Network). MTN is a complete K-14 consortium for Marin County. Its mission is the collaborative development and implementation of instructional strategies and organizational changes to foster optimum learning for all students. The District is also participating in the training for Professional Learning Communities and is part of the countywide consortium for Data Director.</p> <p>The District has also recently completed a selective adoption of Language Arts materials in grades K-5 and 6-8 and also integrated adopted mathematics materials in grades K-5 and grades 6-8. A committee will be reviewing newly adopted Reading and Language Arts materials and corresponding professional development materials for adoption in 2009.</p>	<p>School Administration</p> <p>Classroom Teachers</p>	<p>Dues for:</p> <p>MTN</p> <p>Data Director</p> <p>IMF Funds</p>	<p>\$5,300</p> <p>\$2,500</p> <p>\$40,000</p>	<p>RE 7393</p> <p>RE 0000</p> <p>RE 7156</p>

**4. Identify actions that have the greatest likelihood of improving student achievement in meeting state standards.**

Please identify those actions. (See DAS, Standards-based Curriculum, Instruction & Assessment, p. 3-5)	Persons Involved /Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>There are several actions that the District uses that supports student achievement:</p> <ol style="list-style-type: none"> <li>1) Small class sizes – Average of 19.4 projected for 2008-09.</li> <li>2) Participation in an Emotional Literacy Program for students in grades 6-8 – a direct link to increased student achievement.</li> <li>3) Parent choice – 3 unique elementary programs (Montessori, Open Classroom and Waldorf-Inspired) and a middle school - all having a child-centered approach that meets the individual needs of all students.</li> <li>4) Parent involvement               <ol style="list-style-type: none"> <li>a. Participation in monthly parent-teacher councils.</li> <li>b. Classroom volunteers</li> <li>c. Planning &amp; implementing field trips</li> <li>d. Participation in workdays to help set-up classroom, and to maintain beautiful environments.</li> </ol> </li> <li>5) Collaboration among teachers:               <ol style="list-style-type: none"> <li>a. Weekly staff meetings.</li> <li>b. In-service &amp; training utilizing Professional Learning Communities</li> </ol> </li> </ol>	<p>School Administration Teachers</p>	<p>Professional Development</p>	<p>\$ 1,500 \$18,000</p>	<p>RE 0000 RE 7393</p>



**5. Address the professional development needs of the instructional staff that will support the strategies and recommendations described above.**

Please explain how you identified those needs and how you will address them. (See <i>DAS, Professional Development, p. 6-7</i> )	Persons Involved /Timeline	Related Expenditures	Estimated Cost	Funding Source
The instructional staff participate in: <ol style="list-style-type: none"> <li>1. Professional Learning Communities (PLC) – 1/3 of the staff will attend training in June, 2008</li> <li>2. Marin Teaching Network (MTN)</li> <li>3. Data Director (county-wide)</li> <li>4. Regular staff development days.</li> <li>5. Weekly early dismissal for the purpose of curriculum articulation and planning.</li> <li>6. Specific training methods and instructional strategies aligned with our unique program philosophies.</li> </ol>	4 teachers Principal Superintendent  All staff on-going  All staff on-going  All staff on-going  All staff on-going		\$6,000    \$4,480	RE7393    RE7090

**6. Include specific academic achievement and English Language Proficiency goals and strategies for English Learners consistent with Annual Measurable Achievement Objectives (AMAOs) 1, 2, and 3 of the Title III Accountability System.** (See Title III Accountability Report Information Guide available at <http://www.cde.ca.gov/sp/el/t3/acct.asp>.)

Please describe those goals and specific strategies for meeting the goals.	Persons Involved /Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>The District does not receive Title III funds. However, the District continues to support our limited number of English Learners (currently 5 students) with one-to-one tutoring in class and after school with the community Valley After School Tutoring program.</p>				

**7. Incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year.**

Please describe those activities and how you will incorporate them.	Persons Involved /Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>Students continue to participate in and have access to before/after school activities, including an after-school tutoring program, a teen center, enrichment classes, and a summer camp in partnership with our local community Center. The District and our local community center anticipate the opening of a new community gymnasium/youth center in the fall of 2008. The District, in collaboration with our Nutrition Advisory Committee, has adopted a Wellness Policy. The policy's educational mission is to improve the health of the entire community by teaching students and families ways to establish and maintain life-long healthy lifestyle habits. As a member of the local Healthy Community Collaborative, the District pursues healthy activities for children on an on-going basis.</p>				

**8. Include strategies to promote effective parental involvement in the school.**

Please describe those strategies. (See DAS, Parent and Community, p. 10)	Persons Involved /Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>The Lagunitas School District is not only a “district of parental choice” but is also a district that has a very large percentage of parent involvement at every level – in the classroom, in monthly parent meetings, on various district committees, at Board Meetings, on the School Site Council and in the development of a Long Range Plan for our District. The Board encourages this high level of parent involvement and participation and sees Board meetings as important community forums.</p> <p>Unique to our District are our three elementary programs – Open Classroom, Montessori, and Waldorf-Inspired. Parents have developed these three programs and parent involvement is the necessary catalyst to keep them vital.</p>				

**LOCAL EDUCATIONAL AGENCY PROGRAM IMPROVEMENT PLAN  
ASSURANCE PAGE**

**LEA Plan Information:**

**Name of Local Educational Agency: LAGUNITAS SCHOOL DISTRICT**

**County District Code: 21- 65359**

**Date of Local Governing Board Approval: JUNE 19, 2008/revised 9/16/2008**

**District Superintendent: LAWRENCE H. ENOS**

**Address:  
P.O. BOX 308**

**City:  
SAN GERONIMO, CA**

**Zip Code:  
94963**

**Phone: 415-488-4118 X 255**

**FAX: 415-488-9617**

**E-mail:  
lenos@marin.k12.ca.us**

**Signatures:**

**On behalf of LEAs, participants included in the preparation of this Program  
Improvement Plan Addendum:**

**Lawrence H. Enos** **9/16/ 2008**  
\_\_\_\_\_  
Signature of Superintendent Printed Name of Superintendent Date

**Stephanie O'Brien** **9/16/2008**  
\_\_\_\_\_  
Signature of Board President Printed Name of Board President Date

---

---

**I certify that my organization has worked with the identified Program Improvement District to complete the requirements of NCLB Section 1116(c) and California *Education Code* Section 52055.57 (c).**

---

Name of External Organization

---

Signature of External  
Organization Representative

Printed Name of  
External Organization Representative

Date

---

Address

Phone

Send this signed assurance page **no later than January 2, 2008**, to:

Debbie Rury, Consultant  
School and District Accountability Division  
California Department of Education  
1430 N Street, Suite 6208  
Sacramento, CA 95814